

HOME LEARNING PACK 8, TERM 5 WEEK 4

THEME – COMMUNITY HELPERS

STEM

STEM

Page 1 – Fireman’s hose activity.

Page 2 – Fireman’s hose. What can you do?

Page 3 –Planting Activity. Follow directions and grow your own veggies at home!!!



Page 4 – Baking. This fun activity allows learning about math, counting, sequencing and following several parts instructions as well as being an amazing sensory activity.

TOPIC

Community helpers.

Page 1 – Matching activity, cut and paste the community helper to the page that shows correct tools and place of work.

Page 2 – ‘When I Grow Up’ activity. Discuss with your child the different professions in the card. Talk about the member of the family’ professions, ‘Mum is a ... Dad is a’. What your child would love to be when he/she grows up?

IMAGINATIVE ROLE PLAY

Imaginative Role Play is an important part of early childhood development. As children engage in imaginative and dramatic play, they are developing a range of skills, including oral language, cooperation and problem solving.

Set up a corner for your child to role-play, use puppets, create your own using recycled items, such as paper bags. Check your closet for costumes and wear them to sing the song of the week. Play pretend using toys, cards, dolls, etc. Imagination is the key.

MUSIC

‘Who do you see?’ song click link below

<https://youtu.be/2nesqKP9-5c>

Encourage your child to sing along and follow the song action.

SENSORY ACTIVITY



You will need cooked and cooled spaghetti, large tray, pebbles, small bucket or container, food colouring, liquid paper and a permanent marker pen.

To colour the spaghetti, place approximately 8 drops of each colour food dye into separate bowls. Evenly share out the cooled spaghetti into the bowls and gently stir until the colouring has evenly dispersed. Add more colouring for depth in colour, if desired.

To make the number rocks, we painted on liquid paper to create the base for writing the numbers. Once this was dry we added a second coat of liquid paper to the pebbles and then directly wrote the numbers on using a permanent marker.

- Lots of squeezing, squishing and manipulating fun exploring the textures of the wet, slimy spaghetti worms.
- Sensory play is a great opportunity for kids to explore language and use descriptive words. Words to describe what they are experiencing, their senses and what they are feeling; slippery, slimy, soft, squishy and sticky.
- Search for the hidden number rocks in the spaghetti worms. Start searching at the beginning with number 1 and hide the numbers you are not looking for back into the spaghetti worms. As your child finds each number, place them in order from 1 – 10 along the tray. Point at each number and count out loud.
- Talk about the number shapes and how each number looks, such as number 5 looks like it has a big tummy. Funny little things like this help children learn their numbers as they associate it with something familiar to them.

MATH

Page 1- Numbers 1 to 6 templates. Use playdough or Spaghetti Worms from sensory activity to build the number.

Page 2 – Shapes Flashcards. Ask your child to identify the four shapes on the card.

Page 3 – Find and colour the rectangle shapes on the string.

Page 4 – Colour the shapes following the colour key.

PE

Page 1 - Gross Motor Skills. Ribbon Activities. Using a ribbon tied up to a small stick, follow directions to exercise.

Activity 2: Click on the link below, encourage your child to follow the actions:

<https://youtu.be/-HLjxcrgiPg>

LITERACY

For Jolly Phonics songs please click on the link below:

<https://youtu.be/jvAYUvQURGo>

Page 1 – Letter/sound ‘r’ vocabulary card. Things beginning with letter/sound ‘r’.

Page 2 - Letter/sound ‘r’ template. Use playdough or spaghetti worms to build letter/sound ‘r’, or a crayon to write inside the template’s lines.

Page 3 – Letter/sound ‘r’ tracing activity.

Page 4 – Letter/sound ‘h’ vocabulary card. Things beginning with letter/sound ‘h’

Page 5 - Letter/sound ‘h’ template. Use playdough or spaghetti worms to build letter/sound ‘h’ or use a crayon to write inside the template’s lines.

Page 6 – Letter/sound ‘h’ tracing activity.

Always refer to your child’s name when learning letter/sounds; ask questions such as “Is letter/sound ‘r’ in your name?” “What is the first letter/sound in your name?”

ARABIC

Literacy Page 1- Trace and colour letter ‘Ha’.

Math Page 2- Number 4.

Please click links below to help your child learn the Arabic Alphabet and Numbers.

Arabic Numbers song:

<https://youtu.be/-4D2OWgqc3U>

Video Numbers

https://youtu.be/NezLpsU_fTw

Alphabet song

<https://youtu.be/5yO433hdR2M>

HAVE A WONDERFUL TIME!