

## HOME LEARNING PACK TERM 5 WEEK 3

### THEME – COMMUNITY HELPERS

#### STEM

##### STEM

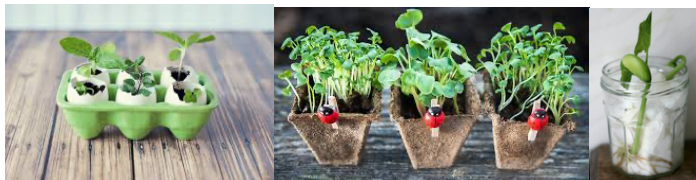
Page 1 – How germs are spread. This fun experiment will help your child understand how germs spread and the importance of washing our hands to keep healthy.

Activity 2 – Planting seeds.

Materials needed - egg cartons, soil (cotton) and seeds.

For very young children, it is **best** to use large **seeds**, which are easy for them to handle.

Suitable examples are peas, beans, sunflower and lentils. Other **seeds** that are good for **growing** in the **classroom** and using in investigations include mustard, cress, mung bean and wheat.



##### TOPIC

This week your child will learn about community helpers 'Police, Firefighter'. While performing activity, it is crucial to emphasise on vocabulary and essential questions, conversation cards have been included to help you with this task.

Page 1 - Police. Cut and glue body parts correctly to create a police puppet.

Page 2 - Firefighter. Cut and glue body parts correctly to create a firefighter puppet.

Page 3 – Conversation card 1. Police. Discuss police role in both English and Arabic for your child to understand what the police do.

Page 4 – Conversation card 2. Firefighter. Discuss firefighter role in English and Arabic for your child to understand what firefighters do.

##### ROLE PLAY

Imaginative Role Play is an important part of early childhood development. As children engage in imaginative and dramatic play, they are developing a range of skills, including oral language, cooperation and problem solving.

##### POLICE/FIREFIGHTER IMAGINATIVE ROLE PLAY



Set up a corner for your child to role-play, use puppets from Topic Activity or create your own using recycled items, such as paper bags (see image). Check your closet for costumes

and wear them to sing the song of the week. Play pretend using toys, cards, dolls, etc. Imagination is the key.

## **MUSIC**

‘When I Grow Up?’ song click link below

<https://youtu.be/ajIxP6fDU7E>

Key words: grow up, farmer, teacher, dentist, pilot, baker, actor, doctor.  
Encourage your child to sing and follow the song action.

## **SENSORY ACTIVITY**

Sand tray activity.



Sand can be replaced with rice, lentils, salt or flour.

This activity is a great tool in helping children relax in stressful situations. Your child can form letters, numbers, shapes or simply add toys and role play.

## **MATH**

Page 1- Number 0 formation/value.

Page 2 – Number 1 formation/value.

Page 3 – Number 2 formation/value.

Page 4 - Shape/Colours

Colour the picture following the colour key.

## **PE**

Pg 1- Gross Motor Skills. Balloon Activities. Using a balloon follow directions to exercise.

Activity 2: Click on the link below, encourage your child to follow the actions:

[https://youtu.be/JoF\\_d5sgGgc](https://youtu.be/JoF_d5sgGgc)

## **LITERACY**

Jolly Phonics Group 2. For Jolly Phonics songs please click on the link below:

<https://youtu.be/T4IfiKiQ-3I>

Literacy activities include vocabulary mini-books for your child to practise words beginning with letter/sounds ‘c,k,e’, colour the pictures, cut dotted lines to build a book; matching the

letter/sound to the correct picture worksheets and writing worksheets to practise letters' formation. Allow your child to use different colour crayons or pencils when tracing.

#### READING:

Page 1- Letter/sound 'c' minibook.

Page 2 – Letter/sound 'c' matching activity.

Page 3- Letter/sound 'k' minibook.

Page 4 – Letter/sound 'k' matching activity.

Page 5- Letter/sound 'e' minibook.

Page 6 – Letter/sound 'e' matching activity.

#### WRITING:

Page 1 – Letter/sound 'c'.

Page 2 – Letter/sound 'k'.

Page 3 – Letter/sound 'e'.

Always refer to your child's name when learning letter/sounds; ask questions such as "Is letter/sound 'e' in your name?" "What is the first letter/sound in your name?"

### ARABIC

Topic pages 3- 4 – Conversations cards are also translated to Arabic for your child to practise Arabic vocabulary.

Page 1- Trace and colour letter 'Jim'.

Gumball Numbers Activities - colour the gumballs that have the same number as the gumball machine.

Page 2- Number 1

Page 2 – Number 2

Page 3 – Number 3

Please click links below to help your child learn the Arabic Alphabet and Numbers.

Arabic Numbers song:

<https://youtu.be/-4D2OWgqc3U>

Video Numbers

[https://youtu.be/NezLpsU\\_fTw](https://youtu.be/NezLpsU_fTw)

Alphabet song

<https://youtu.be/5yO433hdR2M>

## **HAVE A WONDERFUL TIME!**