

HOME LEARNING PACK 7, TERM 5 WEEK 3

THEME – COMMUNITY HELPERS

STEM

STEM

Page 1 – How germs are spread. This fun experiment will help your child understand how germs spread and the importance of washing our hands to keep healthy.

Activity 2 – Planting seeds.

Materials needed - egg cartons, soil (cotton) and seeds.

For very young children, it is **best** to use large **seeds**, which are easy for them to handle.

Suitable examples are peas, beans, sunflower and lentils. Other **seeds** that are good for **growing** in the **classroom** and using in investigations include mustard, cress, mung bean and wheat.



TOPIC

This week your child will learn about community helpers ‘Police, Firefighter’. While performing activity, it is crucial to emphasise on vocabulary and essential questions, conversation cards have been included to help you with this task.

Page 1 - Police. Cut and glue body parts correctly to create a police puppet.

Page 2 - Firefighter. Cut and glue body parts correctly to create a firefighter puppet.

Page 3 – Conversation card 1. Police. Discuss police role in both English and Arabic for your child to understand what the police do.

Page 4 – Conversation card 2. Firefighter. Discuss firefighter role in English and Arabic for your child to understand what firefighters do.

ROLE PLAY

Imaginative Role Play is an important part of early childhood development. As children engage in imaginative and dramatic play, they are developing a range of skills, including oral language, cooperation and problem solving.

POLICE/FIREFIGHTER IMAGINATIVE ROLE PLAY



Set up a corner for your child to role-play, use puppets from Topic Activity or create your own using recycled items, such as paper bags (see image). Check your closet for costumes

and wear them to sing the song of the week. Play pretend using toys, cards, dolls, etc. Imagination is the key.

MUSIC

‘When I Grow Up?’ song click link below

<https://youtu.be/ajIxP6fDU7E>

Key words: grow up, farmer, teacher, dentist, pilot, baker, actor, doctor.
Encourage your child to sing and follow the song action.

SENSORY ACTIVITY

Sand tray activity.



Sand can be replaced with rice, lentils, salt or flour.
This activity is a great tool in helping children relax in stressful situations. Your child can form letters, numbers, shapes or simply add toys and role play.

MATH

Page 1- Number 9, formation/value.

Page 2 – Additions.

Page 3 – Shapes/Colours.

Page 4 – Measure, cut and paste activity.

PE

Pg 1- Gross Motor Skills. Balloon Activities. Using a balloon follow directions to exercise.

Activity 2: Click on the link below, encourage your child to follow the actions:

https://youtu.be/JoF_d5sgGgc

LITERACY

Jolly Phonics Group 2. For Jolly Phonics songs please click on the link below:

<https://youtu.be/T4IfiKiQ-3I>

Literacy activities include vocabulary flashcards for your child to practise words beginning with letter/sounds ‘c,k,e,h’, and writing and reading worksheets to practise letters’ formation and sound.

Page 1- Letter/sound 'c' vocabulary flashcard.
Page 2- Letter/sound 'k' vocabulary flashcard.
Page 3 – Letter/sound 'c' 'k' writing/reading activities.
Page 4- Letter/sound 'e' vocabulary flashcard.
Page 5 – Letter/sound 'e' writing/reading activities.
Page 6 – Letter/sound 'h' vocabulary flashcard.
Page 7 – Letter/sound 'h' writing/reading activities.

Always refer to your child's name when learning letter/sounds; ask questions such as "Is letter/sound 'e' in your name?" "What is the first letter/sound in your name?"

ARABIC

Topic pages 3- 4 – Conversations cards are also translated to Arabic for your child to practise Arabic vocabulary.

Page 1- Trace and colour letter 'Zayn'.

Page 2- Number 9. Gumball Numbers Activities - colour in the gumballs that have the same number as the gumball machine.

Please click links below to help your child learn the Arabic Alphabet and Numbers.

Arabic Numbers song:

<https://youtu.be/-4D2OWgqc3U>

Video Numbers

https://youtu.be/NezLpsU_fTw

Alphabet song

<https://youtu.be/5yO433hdR2M>

HAVE A WONDERFUL TIME!