



مجموعة الملكية البريطانية للتعليم  
**ROYAL BRITANNIA  
EDUCATION GROUP**

**THE ROYAL MAIL**

Sunday 02, February 2010

Term 3, Week 4

This newsletter serves to keep you informed of the happenings at RB as well as to keep you up to date regarding any information that needs to be known.

We thrive to embolden, engage and empower our students and we would not be able to do so without close communication with our

biggest supporters, our parents.











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## **AROUND THE WORLD THEME AT ROYAL BRITANNIA**

On Thursday 30, January, children celebrated International Day singing and dancing traditional songs from the country they represented.

This theme has taken our students on a journey around the world on a daily basis since the beginning of Term 3, learning the different dances, crafts, culinary, music and landmarks of various countries.

Circle time was turned into a trip around the world; with the World Map on display, students learned to find various countries and locate their very own.

Our teachers prepared many workshops for students to have fun across the classroom, construction, art and crafts, reading, role-play, music,...



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# *Understanding the World*

## *What is it?*

*Understanding of the World is about how children get to know about other people, the place where they live and about all aspects of the environment.*

***In the Revised Early Years Foundation Stage, Understanding the World is broken down into three aspects:***

- People and Communities
- The World
- Technology

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Finding out about the world around them is what babies and young children do very effectively when they investigate by touching, holding or pressing things and by climbing on and jumping off things. Older children love to explore and investigate how and why things work and to test out their ideas of what will happen if they do a particular thing like pouring more and more water into a container, for example.

### **People and communities**

*As children learn about the world around them they find out about the past through talking to parents, grandparents and friends and they develop an interest in their own story as well as the stories in their family – this is the beginning of developing an understanding of the past and helps them to learn about how other people are different from them, yet share some of the same characteristics and ideas.*

### **The World**

*Understanding of the world develops as children take notice of everything around them including places and all the things within them such as trees in the natural environment and roads and traffic in the built environment. Finding out about places begins initially when a child learns about their own home and the things nearby, then later as children notice things on journeys to and from home – such as the sequence of the traffic lights or names on street signs. This awareness is extended by visiting places and finding out about different elements of environments in books, on TV and through using other technology. This aspect also focuses on learning about cause and effect and is developed through having conversations with adults and other children about the things they observe.*

### **Technology**

*Technology has become commonplace for many families and children often see and use it quite naturally when they activate a toy such as an ambulance or police car to make a siren sound. Recognising the role of technology at home or in a setting is important because this helps children to identify the different types of technology and what they are useful for.*



## **NURSE NOTES**

Dear parents,

As you all know the World Health Organisation declared the new Coronavirus infection a global emergency so in order to keep our students and staff safe we are increasing the daily monitoring of student's health status and will be sending home all children with fever, cough, sneezing, runny nose, or otherwise altered general condition. We are asking for your support to please keep home your children who are not well and refrain from giving them medicines in the morning and sending them to school. Thank you for your understanding and keep safe!

## ماهي أعراض الإصابة بفيروس كورونا الجديد؟



وفي الحالات المتقدمة قد يصاب المريض بمضاعفات خطيرة قد تؤدي للوفاة مثل



## كيف ينتقل فيروس كورونا الجديد؟

يُعتقد أن الفيروس ينتقل مثل فيروسات كورونا الأخرى والإنفلونزا، والتي تنتقل عبر ما يلي:



# فيروس كورونا الجديد

المتسبب لمتلازمة الشرق الأوسط التنفسية (MERS-CoV)

## يتساءل الكثيرون عن فيروس كورونا الجديد ماهو؟

كورونا هي مجموعة كبيرة من الفيروسات التي تصيب الإنسان والحيوان بأمراض نزلات البرد، وتتراوح شدة هذه الأمراض من نزلات البرد العادية الشائعة البسيطة إلى المتلازمة التنفسية الحادة الخطيرة.

ولكن فيروس كورونا الجديد - الذي يسبب متلازمة الشرق الأوسط التنفسية - هو فيروس لم يعرف من قبل لدى البشر، ولا يعرف حتى الآن الكثير عن خصائصه وطرق انتقاله أو مصدر عدواه.

وتعكف وزارة الصحة مع منظمة الصحة العالمية والخبراء الدوليين على معرفة المزيد عن هذا الفيروس.



## هل هناك علاج لفيروس كورونا الجديد؟

غير معروف

لا يوجد علاج له حتى الآن، وحالياً يتم تقديم الرعاية الصحية للمصابين من خلال تخفيف حدة الأعراض وعلاج المضاعفات

## هل هناك لقاح لفيروس كورونا الجديد؟



حتى الآن **لقاح** لفيروس كورونا الجديد

# Reduce your risk of **coronavirus** infection:



Clean hands with soap and water  
or alcohol-based hand rub

Cover nose and mouth when coughing and  
sneezing with tissue or flexed elbow



Avoid close contact with anyone with  
cold or flu-like symptoms

Thoroughly cook meat and eggs



No unprotected contact with live wild  
or farm animals



World Health  
Organization



## **SCHOOL JOURNALS**

Please read the journals daily.

Daily happenings, events,  
field trips and any other important  
information is relayed through the journals.



## SCHOOL UNIFORM

Please make note of the required school uniform.

All students should be wearing the correct uniform:

Medium Blue denim pants with Light Blue polo style shirt from Marks & Spencers (we have stock for purchasing). **The Navy Blue jumper/sweater must have NO patterns or designs.**

Thank you for understanding.



Reminder to Winter Uniform: Please purchase/order the unisex cotton-rich jumpers **ROYAL BLUE** colour from Marks & Spencers Salmiya (RB stock). This is outlined in the guidelines provided to parents at the beginning of this academic year.

**NO JEWELLERY TO BE WORN BY STUDENTS AT SCHOOL**

## **TERM DATES**

### **TERM 1**

Wednesday, 4 September - Wednesday, 06 November 2019

### **TERM 2**

Monday, 11 November - Wednesday, 18 December 2019

### **TERM 3**

Sunday, 5 January - Thursday, 20 February 2020

### **TERM 4**

Sunday, 1 March - Wednesday, 8 April 2020

### **TERM 5**

Monday, 13 April - Wednesday, 18 June 2020



**PLEASE NOTE:**

A reminder that our school times  
are as follows:

Standard Day: 7:45 - 13:00

Extended Day: 7:45 - 15:15

A 15 minute grace period is giving for late pick ups, however please note that there will be a **KD2** charge per **5 minutes** late thereafter.

Drop off takes place from 7:00 and school starts at 7:45.  
Please understand that being late means that your child/children  
miss out on curriculum.

**NO PARENT MAY GO TO THE CLASSROOM TO DROP THEIR  
CHILD/CHILDREN OFF AFTER 7:45**

Your co-operation and understanding will be greatly appreciated.

### **THEMES**

Our learning theme for Term 3:

**Around The World**



Thursday 6, February 2020  
**100 Days at School Celebration**

Tuesday 18, February 2020  
**Kuwait National Day Celebration**

Wednesday 19, February 2020  
**Beit AlOthMan Museum Field Trip RBK**

Thursday 20, February 2020  
**Beit AlOthMan Museum Field Trip RBS**



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Royal Britannia Kindergarten cordially invite you  
to come and celebrate with us

## Kuwait 59 National & 29 Liberation Days

Tuesday 18 February 2020

10.00-12.00

at

RBK, Al Siddeeq,  
Block 4, Street 401, Villa 234

RSVP

98009696

sar@RB.edu.kw



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تتشرف إدارة الملكية البريطانية دعوتكم لحضور

## الاحتفال بالعيد الوطني 59 وعيد التحرير 29

الثلاثاء الموافق 18 فبراير 2020

12.00-10.00

حضانة الملكية البريطانية للتعليم المبكر  
الصيديق، قطعة 4، شارع 401، فيلا 234

للتأكيد

98009696

sar@RB.edu.kw



**Chicken Fajita Wrap**

# Nutrition Facts

1 servings per container

**Serving size**

**Amount Per Serving**

**Calories**

**250**

**% Daily Value\***

<b>Total Fat</b> 9g	<b>12%</b>
Saturated Fat 1.6g	<b>8%</b>
<i>Trans</i> Fat 0.1g	
<b>Cholesterol</b> 70mg	<b>23%</b>
<b>Sodium</b> 135mg	<b>6%</b>
<b>Total Carbohydrate</b> 18g	<b>7%</b>
Dietary Fiber 4g	<b>14%</b>
Total Sugars 3g	
Includes 0g Added Sugars	<b>0%</b>
<b>Protein</b> 25g	<b>50%</b>
Vitamin D 0.1mcg	0%
Calcium 28.1mg	2%
Iron 1.1mg	6%
Potassium 325mg	6%
Vitamin A	2%
Vitamin C	40%
Niacin	45%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.



## **LONG and DIRTY NAILS**

A reminder to kindly check your child/children's nails to ensure that they are at a neat, clean, short length for school.

This includes toe nails please!

**NO NAIL POLISH ALLOWED**

Thank you!



## **CLEAN EARS**

A reminder to kindly check your child/children's ears to ensure that they are clear from wax.

A reminder to be gentle when cleaning ears and avoid sticking ear buds inside the ear canal.

Thank you!



## BIRTHDAYS

A reminder that we are to insist on pre-prepared individual portions. Cupcakes, doughnuts, muffins or popcorn is acceptable. Whole cakes requiring cutting and cold drinks requiring pouring will not be accepted.

**Please refer to journals for guidelines.**



## WATER BOTTLES

Keeping hydrated is extremely important. Kindly send your child/children with a water bottle to school every day.

Water bottles are easier to take to different classes and make for easy refilling when needed.

Thank you!



## RECYCLABLE ITEMS

Please start sending the following items to school to be used for craft activities:

TOILET ROLLS  
KITCHEN PAPER ROLLS  
CEREAL BOXES  
NEWSPAPER

## MAKING AN IMPACT GLOBALLY

At RB we align ourselves with the 17 Sustainable Development Goals (SDGs) through our curriculum and teachings. In order to make an impact on a global scale and help in supporting the SDGs, we have joined B1G1. We will be dedicating each term to a minimum 4 SDGs through B1G1. Not only will we be creating awareness through lessons at school but we will be contributing the contributions we have been collecting every Thursday to various initiatives around the world.

<https://www.b1g1.com/businessforgood/2019-legacy-royal-britannia-education/>

*Find out more about B1G1 by clicking on this link:*

<https://b1g1.com/connect/GIVING040>

Theme: Travel Around the World

### 1. SDGs: Zero Hunger and Good Health and Wellbeing

Feed a Child in Philippines

Help end hunger by feeding a child in Philippines. There are about 15M Filipino children who face the threat of not realizing their full potential not growing to be as tall, as healthy, nor as bright as they can be because they are suffering from hunger today as they grow up. Our kitchens cook daily nutritious lunch meals for children in public schools, in the streets, and in conflict areas to end hunger and malnutrition.

US 0.33 per day = **10 fils per impact**

### 2. SDGs: Quality Education and Reduced Inequalities

Educate a Hearing Impaired Child (India)

Give a less privileged hearing impaired child the opportunity to get access to a quality education for a day. The Special Care Centre is a school where 150 hearing impaired children from the less privileged sections of the society study. Not only are they given a quality education with special attention, but they are also provided a daily commute via school bus, vocational training in carpentry, electrical wiring, gardening and more, books and stationery, and a nutritious meal.

US 2.00 per day = **61 fils per impact**

Dear Parents,

It's my real pleasure to invite you to join the B1G1: Business for Good Giving Initiative.

B1G1 helps businesses like ours give back in powerful new ways. It's really stunning and wonderfully different.

And this is equally great too; when you join B1G1 using my unique code [<https://b1g1.com/connect/GIVING040>], you get [1 KD] worth of Giving Credits to kick-start some really smart giving. I think you'll love it.

1. Now you may prefer to click the button below to join right away based on my strong recommendation (I really believe all my connections could benefit enormously from B1G1).

2. Or you may want to call me to talk about it. Just a call on my usual number is great.

3. You can also complete a new thing called the 'B1G1 Giving Plan' – it's a great way to understand B1G1 before you join. And you can do that right here: <http://bit.ly/invite-givingplan>

Whichever of those three ways you choose, do please choose one! I know you'll be so pleasantly surprised by what you find.

Looking forward to hearing how you go.

Elisa Isaac  
Head Teacher



**ARE YOU PASSIONATE ABOUT MAKING A DIFFERENCE?**

If you would like to choose an initiative to contribute towards, separate to what we are doing, please feel free to contact us directly and we can make this happen!

## 1 KD DAYS



## **SICK STUDENTS**

Out of common courtesy for others, please do not send your child to school if they are sick. Please be aware that our school nurse does come around daily to the classrooms to check temperatures and for any contagious symptoms such as coughing, wheezing and runny noses.

We will send children home who are unwell.  
Thank you for understanding.



## **RB Land Line**

Please note that RB has a land line. Should you wish to contact the school via this avenue the number is the following:

**2523 9696**



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