### March

Term 4

# **RB Newsletter** WEEK 29-30



### الملكية البريطانية لذوي الاحتياجات الخاصة ROYAL BRITANNIA KINDERGARTEN FOR SPECIAL NEEDS

This newsletter serves to keep you informed of the happenings at RB as well as to keep you up to date regarding any information that needs to be known.

We thrive to embolden, engage and empower our students and we would not be able to so without close communication with our biggest supporters, our parents.

> Elisa R. Isaac Head Teacher



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# Occupational Term 4 Therapy





Occupational therapists help with barriers that affect a person's emotional, social, and physical needs. To do this, they use everyday activities, exercises, and other therapies.

OT helps kids play, improves their school performance, and aids their daily activities. It also boosts their self-esteem and sense of accomplishment. With OT, kids can:

- Develop fine motor skills so they can grasp and release toys and develop good handwriting or computer skills.
- Improve eye-hand coordination so they can play and do needed school skills such as bat a ball and copy from a blackboard.
- Master basic life skills such as bathing, getting dressed, brushing teeth, and self-feeding.
- Learn positive behaviours and social skills by practicing how they manage frustration and anger.
- Get special equipment to help build their independence. These include wheelchairs, splints, bathing equipment, dressing devices, and communication aids.



Ms. Nour Occupational Therapist

## **Classroom Activities**









### **Classroom Activities**







E Cat dog

## **Classroom Activities**







## **Classroom Activities**









## **Classroom Activities**









# **RBGALLERY** ACTIVITIES

# **Extended Learning**









# What I am Learning? THEME: ANIMALS

### I'M LEARNING TO...

#### Theme

Wild Animals Baby names of wild animals. Male and female names of wild animals. Sounds Acting out animals Relating phonic sounds to names of animals. Habitats. Food animals eat. Safari.

#### LITERACY

#### Letter/Sound: M,m

Letter/Sound: M/m Vocabulary: mouse, mat, mum, moon, map, monkey, man When teaching letters/sounds keep in mind: Letter recognition Letter position (Ending, beginning sound, circle the or write the letter/sound e) Revision Letters/Sounds Group 1: 's,a,t,i,p,n' High ability: Phonics Group 1 and 2 'c,k,ck,e,h,r' Beginning/Ending sounds. CVC words.

Understand key concepts about print:

 Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing, paintbrushes, scissors, plastic knives, forks and spoons.

#### NUMERACY

Colour: Mixing colours Shape: 3D Sphere Numeric: 11 • Identify, represent, order, and write number 11 •Rote counting to 100 T: Talk about and explore 2D and 3D shapes using informal and mathematical language: sides, corner, flat, round

#### **Physical Education**

#### Moving and Handling Health and Self-Care

- Use large-muscle movements to wage flags and streamers, paint and make marks.
- Learn to use the toilet with help, and then independently

#### Personal Social & Emotional Development

- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations

Term 4



# **RB SUPERHERO**



Our Superhero this week are Ms. Dina Zaki and Ms. Dina AbdelHamid Thank you for giving your best to the Autism event, and making it a huge success. We recognise your excellent performance and professionalism and would like to thank you for your hard work and commitment. You went well above and beyond our expectations. WELL DONE!

#### Term 4

# **UPCOMING EVENTS**







### February

# WHAT IS B1G1?

Term 4

# Buy1GIVE1 B1G1<sup>®</sup>

#### MAKING AN IMPACT GLOBALLY

At RB we align ourselves with the 17 Sustainable Development Goals (SDGs) through our curriculum and teachings. In order to make an impact on a global scale and help in supporting the SDGs, we have joined BIGI. We will be dedicating each term to a minimum 4 SDGs through BIGI. Not only will we be creating awareness through lessons at school but we will be contributing the contributions we have been collecting every Thursday to various initiatives around the world.



#### **B1G1** Initiatives

 SDGs: Educate a Child With Special Needs (Nepal).
Help a child with disabilities to blossom by giving him or her access to a special needs education for one day.
US 0.40 per day = 120 fils per impact
SDGs: Provide Clean Drinking Water For Underprivileged Children (Tanzania)
Give access to safe water for Tanzanian child at a local school by providing a ceramic water filter for a day.

#### **KD DAYS**

Please continue supporting our 1 KD day every Thursday!!! Yes, A little goes a long way, a little more goes further.

# Reasons to encourage a child to donate to charity

- 1. Giving instills the value trait of EMPATHY
- 2. Charity work produces GRATEFUL children
- 3. Donating encourages the child's PASSION
- 4. Donating teaches basic math and money MANAGEMENT SKILLS

#### B1G1 'Change the World with Us'

#### EMBOLDEN ENGAGE EMPOWER

### February

Term 4

# **NEWS AND REMINDERS**







### **Term 4** ends Thursday, 20 April 2023

**Term 5** starts Sunday, 30 April 2023





For more information kindly contact our school numbers. +965598009696 +96525239696

#### EMBOLDEN ENGAGE EMPOWER