

RB Newsletter

WEEK 10 and 11



الملكية البريطانية لذوي الاحتياجات الخاصة
ROYAL BRITANNIA KINDERGARTEN
FOR SPECIAL NEEDS



This newsletter serves to keep you informed of the happenings at RB as well as to keep you up to date regarding any information that needs to be known.

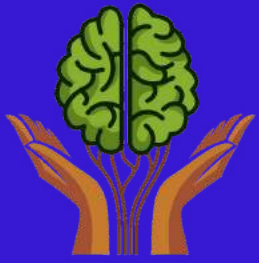
We thrive to embolden, engage and empower our students and we would not be able to do so without close communication with our biggest supporters, our parents.

Elisa R. Isaac
Head Teacher

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Psychologist



Educational psychologists main responsibilities:

- Work within the school settings in partnership with families and other professionals, to help children and young people achieve their full potential.
- Support schools and parents to improve all children's experiences of learning.
- Use their training in psychology and knowledge of child development to assess difficulties children may be having with their learning.
- Provide advice and training on how schools might help children to learn and develop.
- Recommend methods, or develop strategies in partnership with schools, to help a child learn more effectively. Strategies may include teaching approaches, improvements to learning environments, advice on curriculum materials and behaviour support.

Ms. Sandra
Psychologist



RB GALLERY

EVENTS

Green Day





RB GALLERY

EVENTS

Green Day





RB GALLERY

EVENTS

REUSE, REDUCE, RECYCLE - OPEN DAY WITH PARENTS



OPEN DAY
WITH PARENTS



Reduce, Reuse, Recycle



OPEN DAY
WITH PARENTS



Reduce, Reuse, Recycle



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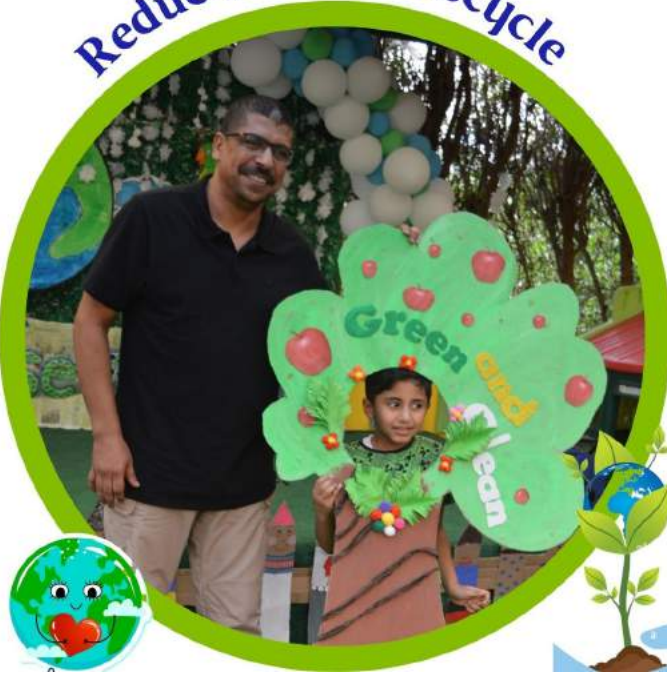
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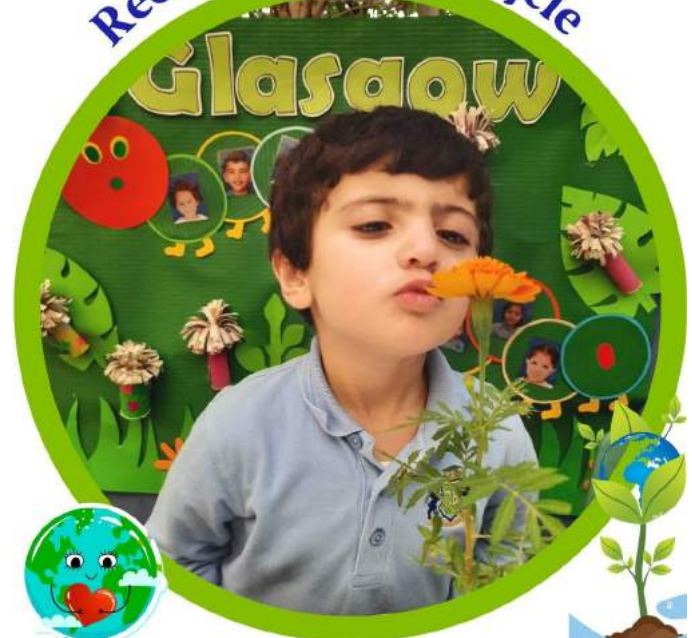
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Reduce, Reuse, Recycle



What I am Learning?

THEME: SEASONS

I'M LEARNING TO...

LITERACY

Seasons Green Day

Summer, Winter Colours

- Weather changes (Kuwait and internationally)
- Clothes we wear
- Activities we do
- Changes in the environment
- Food we eat

Letter/Sound: l, i

Letter/Sound: l, i

Vocabulary: igloo, ink, insect, inside

When teaching letters/sounds keep in mind:

Letter recognition

Letter position

(Ending, beginning sound, circle the or write the letter/sound i)

Revision

Letters/Sounds s,a,t

High ability:

Phonics Group 1: s,a,t,i,p

Beginning/Ending sounds. CVC words.

Pre-writing

- Use one-hand tools and equipment, for example, making snips in paper with scissors
- Make marks on their picture to stand for their name

NUMERACY

Colour: Green

Shape: Rectangle

Numeric:

- Identify, represent, order, and write number 4
- Rote counting to 50

T: Compare amounts saying 'lots', 'more', 'less' or 'same'

Physical Education

Moving and Handling Health and Self-Care

- Enjoying starting to kick, throw and catch balls
- Build independently with a range of appropriate resources

Personal Social & Emotional

- Look back as they crawl or walk away from their key person. Look for clues about how to respond to something interesting.
- Play with increasing confidence on their own and with other children.



RB SUPERHERO



Our superhero this week is Ms Batoul. Thank you for giving your best to the Reduce, Reuse, Recycle event, and making it a huge success.

" Recycling is a learning experience that continues well beyond the classroom and can positively impact the environmental attitude and behaviour of our students."

Ms Batoul
Newcastle HRT



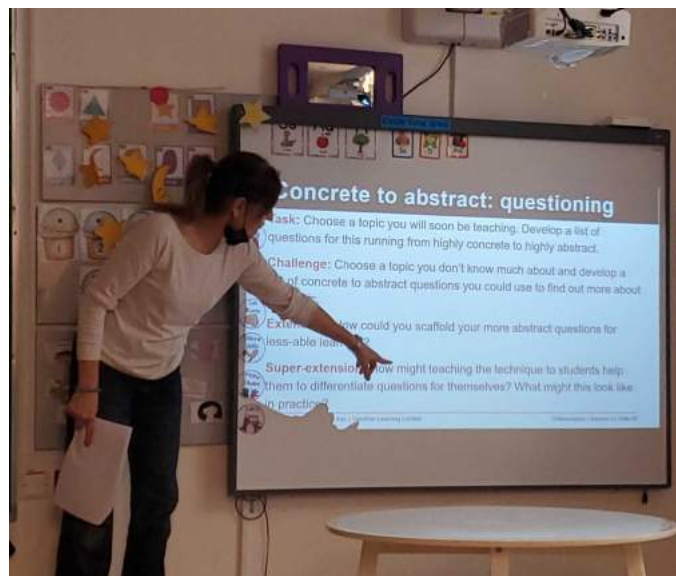
Continued Professional Development



Saturday 19, November 2022

DIFFERENTIATION

Teachers learn naturally over the course of a career. However, learning from experience alone will ultimately limit development. Continuing professional development enables them to become the best teachers they can be and allows their pupils to achieve better learning outcomes.



"When teachers stop learning, so do students."

– Jim Knight

Continuing Professional Development (CPD) is a combination of approaches, ideas and techniques that will help you manage learning and growth.

Ms. Elisa
Headteacher



UPCOMING EVENTS



WHAT IS B1G1?



Buy1GIVE1
B1G1®

MAKING AN IMPACT GLOBALLY

At RB we align ourselves with the 17 Sustainable Development Goals (SDGs) through our curriculum and teachings. In order to make an impact on a global scale and help in supporting the SDGs, we have joined BIG1. We will be dedicating each term to a minimum 4 SDGs through BIG1. Not only will we be creating awareness through lessons at school but we will be contributing the contributions we have been collecting every Thursday to various initiatives around the world.

B1G1 Initiatives

1. SDGs: Educate a Child With Special Needs (Nepal).
Help a child with disabilities to blossom by giving him or her access to a special needs education for one day.
US 0.40 per day = 120 fils per impact
2. SDGs: Provide Clean Drinking Water For Underprivileged Children (India)
Save The Children India through its programs provides potable drinking water for children.

KD DAYS

Please continue supporting our 1 KD days every Thursday!!!
Yes, A little goes a long way, a little more goes further.

Reasons to encore a child to donate to charity

1. Giving instills the value trait of EMPATHY
2. Charity work produces GRATEFUL children
3. Donating encourages the child's PASSION
4. Donating teaches basic math and money MANAGEMENT SKILLS

B1G1 'Change the World with Us'

NEWS AND REMINDERS

Notice: Term 2 Dates

10 October 2022 to 21 December 2022

Term Break: 22 December 2022 to 5 January 2022

Winter Uniform



Winter Uniform

Winter Uniforms are now available. Contact us for more information.

MOCCIS

- Moccis are made in Sweden of natural Oeko-Tex certified materials and natural leather sole.
- 85% Cotton, 10% Polyamide, 5% Lycra.
- The finishing touches are even made by hand.
- The non-slip leather moccasin sole is durable and flexible, allowing children's feet to move freely and muscles to develop whilst ensuring no slips and falls.
- The sewed in double elastic at the ankle ensures that the Moccis stays on, even on the smallest of feet.



For orders kindly contact our school numbers.

+965598009696

+96525239696