MARCH, 2022 TERM 4, WEEK28

Royal Mail



مجموعة الملكية البريطانية للتعليم

ROYAL BRITANNIA EDUCATION GROUP

This newsletter serves to keep you informed of the happenings at RB as well as to keep you up to date regarding any information that needs to be known.

We thrive to embolden, engage and empower our students and we would not be able to so without close communication with our biggest supporters, our parents.

NEWS AND REMINDERS

Notes from Headteacher

School Information and Reminders

CALENDAR UPCOMING EVENTS

Parents Teachers
Conference

Sunday 27th - Thursday 31st

HEALTH AND SAFETY

Notes from

Royal Britannia Health and Safety Officer

ACADEMIC MATTERS



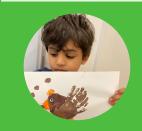
What Am I Learning?

I am working on...



CURRICULUM

We follow the Early Years Foundation Stage of the British National Curriculum



THEME

FARM ANIMALS

NEWS AND REMINDERS

BUS SERVICE

RB boasts a wonderful bus that can do morning pick ups and afternoon drop offs.

The prices vary according to the area that you live.

Please inquire at reception should you wish to make use of this service.



TERM 4

Sunday 6th March To Thursday 28th April

RAMADAN SCHOOLS HOURS

Sunday to Thursday 09:30 - 13:00



SCHOOL UNIFORM

All students must wear the correct uniform:

Medium Blue denim pants with Light Blue polo style shirt from Marks and Spencers. The Royal Blue jumper/sweater must have NO patterns or designs.



Buy1GIVE1 B 1 G 1[®]

KD DAYS

Please continue supporting our 1 KD days **every Thursday**!!! Yes, A little goes a long way, a little more goes further.

MAKING AN IMPACT GLOBALLY

At RB we align ourselves with the 17 Sustainable Development Goals (SDGs) through our curriculum and teachings. In order to make an impact on a global scale and help in supporting the SDGs, we have joined B1G1. We will be dedicating each term to a minimum 4 SDGs through B1G1. Not only will we be creating awareness through lessons at school but we will be contributing the contributions we have been collecting every Thursday to various initiatives around the world.

B1G1 Initiatives

- SDGs: Educate a Child With Special Needs (Nepal).
 Help a child with disabilities to blossom by giving him or her access to a special needs education for one day.
 US 0.40 per day = 120 fils per impact
- SDGs: Provide Clean Drinking Water For Underprivileged Children (India)
 Save The Children India through its programs provides potable drinking water for children.
 US 0.33 per day = 99 fils per impact

THE GIFT OF GIVING

Five reasons to encore a child to donate to charity:

- Giving instills the value trait of EMPATHY
- Charity work produces GRATEFUL children
- Donating encourages the child's PASSION
- Donating teaches basic math and money MANAGEMENT SKILLS

B1G1 'Change the World With Us'



UPCOMING EVENTS

Parents Teachers Conference

Sunday 27th - Thursday 31 March

Kindly be informed that your child is to remain at home on Parents Teachers Conference Day.



ACADEMIC MATTERS

I'M LEARNING TO...

THEME: Farm Animals

LITERACY

Letter/Sound: U u

Recognise, say and write letters/

sounds

Vocabulary: umbrella, uncle, upset, up, under

WRITING/READING

Letter recognition Letter position Beginning sound, ending sound Blending/Segmenting CVC words.

PRE-WRITING

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

PHYSICAL & HEALTH

- Moves freely and with pleasure and confidence in a range of ways.
- Starts to communicate urination, bowel movement.
- Shows a desire to help with dressing/undressing and hygiene routines.

NUMERACY

Colour: Mixing colours

Shape: Pyramid

Numbers:

- · Identify, represent, order and write numbers 18
- Number value
- Rote counting to 100

Concept:

Beginning to use/understand positional language

PERSONAL, SOCIAL AND **EMOTIONAL DEVELOPMENT**

- Interested in other's play and starting to join in.
- Welcomes and values praise for what they have done.
- Responds to a few appropriate boundaries with engagement and support.
- · Can express own feelings such as sad, happy, cross, scared, worried.



A Wonderful Environment Where Children Can Learn and Grow



The benefits of animals for children's development

Perceived benefits

Animals have anecdotally been reported as being of benefit to children by parents, teachers and childcare professionals for a number of years. Some of the benefits reported include:

- · Improving confidence and learning about unconditional love
- · Teaching empathy and respect
- Understanding the circle of life
- Learning to appreciate nature and the natural world
- Teaching responsibility
- Helping with communication
- · Scientifically-researched benefits
- As well as anecdotal reports, there have also been a number of scientific studies confirming some measurable benefits in children. Pets have been shown to:
 - help lower blood pressure
 - reduce stress and anxiety
 - make recovery times shorter
 - improve social interactions
 - improve self-worth
 - reduce loneliness and depression

In children with autism spectrum disorder (ASD), researchers found the children demonstrated more social behaviours and received more social approaches from their peers when animals were present, compared to when toys were present.

Parenta.com

HEALTH AND SAFETY

Child Safety First

As your child becomes more independent and spends more time in the outside world, it is important that you and your child are aware of ways to stay safe. Here are a few tips to protect your child:

- Tell your child why it is important to stay out of traffic. Tell him not to play in the street or run after stray balls.
- Be cautious when letting your child ride her tricycle. Keep her on the sidewalk and away from the street and always have her wear a helmet.
- Check outdoor playground equipment. Make sure there are no loose parts or sharp edges.
- Watch your child at all times, especially when he is playing outside.
- Be safe in the water. Teach your child to swim, but watch her at all times when she is in or around any body of water (this includes kiddie pools).
- Teach your child how to be safe around strangers.
- Keep your child in a forward-facing car seat with a harness until he reaches the top height or weight limit allowed by the car seat's manufacturer. Once your child outgrows the forward-facing car seat with a harness, it will be time for him to travel in a booster seat, but still in the back seat of the vehicle.

cdc.gov



WATER BOTTLES

Keeping hydrated is extremely important. Kindly send your child/ children with a water bottle to school every day. Water bottles are easier to take to different classes and make for easy refilling when needed.

THANK YOU!!!

And reminder to kindly check your child/children's nails to ensure that they are clean and short length for school.

NO JEWELLERY TO BE WORN BY STUDENTS



RB GALLERY











You Are Capable of Anything You Set Your Mind To'









