

Royal Mail



مجموعة الملكية البريطانية للتعليم
**ROYAL BRITANNIA
 EDUCATION GROUP**

This newsletter serves to keep you informed of the happenings at RB as well as to keep you up to date regarding any information that needs to be known.

We thrive to embolden, engage and empower our students and we would not be able to do so without close communication with our biggest supporters, our parents.

NEWS AND REMINDERS

**Notes from
Headteacher**

**School Information
and Reminders**

CALENDAR UPCOMING EVENTS

**Monday 14, February
100 Days Smarter**

**Thursday 24, February
Kuwait National Day**

HEALTH AND SAFETY

**Notes from
Royal Britannia Health
and Safety Officer**

ACADEMIC MATTERS



**What Am I
Learning?**

I am working on...



CURRICULUM

We follow the Early
Years Foundation
Stage of the British
National Curriculum



**THEME
TRANSPORTATION**

NEWS AND REMINDERS

BUS SERVICE

RB boasts a wonderful bus that can do morning pick ups and afternoon drop offs.

The prices vary according to the area that you live.

Please inquire at reception should you wish to make use of this service.



Monday 14, February 2022

100 Days Smarter



Please send a plain white T-shirt with your child for this occasion.

100 Days of school T-shirt decoration.

SCHOOL UNIFORM

All students must wear the correct uniform:

Medium Blue denim pants with Light Blue polo style shirt from Marks and Spencers. The Royal Blue jumper/sweater must have NO patterns or designs.





KD DAYS

Please continue supporting our
1 KD days **every Thursday!!!**
Yes, A little goes a long way, a little
more goes further.

MAKING AN IMPACT GLOBALLY

At RB we align ourselves with the 17 Sustainable Development Goals (SDGs) through our curriculum and teachings. In order to make an impact on a global scale and help in supporting the SDGs, we have joined B1G1. We will be dedicating each term to a minimum 4 SDGs through B1G1. Not only will we be creating awareness through lessons at school but we will be contributing the contributions we have been collecting every Thursday to various initiatives around the world.

B1G1 Initiatives

1. **SDGs: Educate a Child With Special Needs (Nepal).**
Help a child with disabilities to blossom by giving him or her access to a special needs education for one day.
US 0.40 per day = 120 fils per impact
2. **SDGs: Provide Clean Drinking Water For Underprivileged Children (India)**
Save The Children India through its programs provides potable drinking water for children.
US 0.33 per day = 99 fils per impact

THE GIFT OF GIVING

Five reasons to encore a child to donate to charity:

- Giving instills the value trait of **EMPATHY**
- Charity work produces **GRATEFUL** children
- Donating encourages the child's **PASSION**
- Donating teaches basic math and money **MANAGEMENT SKILLS**

B1G1 'Change the World With Us'



UPCOMING EVENTS

KUWAIT NATIONAL DAY

Thursday 24, February

MIDTERM HOLIDAYS

Sunday 27, February
to
Thursday 3, March
(inclusive)



ACADEMIC MATTERS

I'M LEARNING TO...

THEME:Transportation (Air)

LITERACY

Letter/Sound: Group 1 and

Group 2 (n,m,c,k,e,h,r)

Recognise, say and write letters/sounds

Vocabulary: robot, red, rug, rat, rabbit, rooster

WRITING/READING

Letter recognition

Letter position

Beginning sound, ending sound

Blending/Segmenting CVC words.

PRE-WRITING

Uses some clearly identifiable letters to communicate meaning.

PHYSICAL & HEALTH

- Moves freely and with pleasure in a range of ways.
- Can copy some letters, e.g. from their name.
- Start to communicate urination, bowel movement.
- Shows a desire to help with dressing, undressing and hygiene routines.

NUMERACY

Colour: Gold

Shape: Sphere

Numbers:

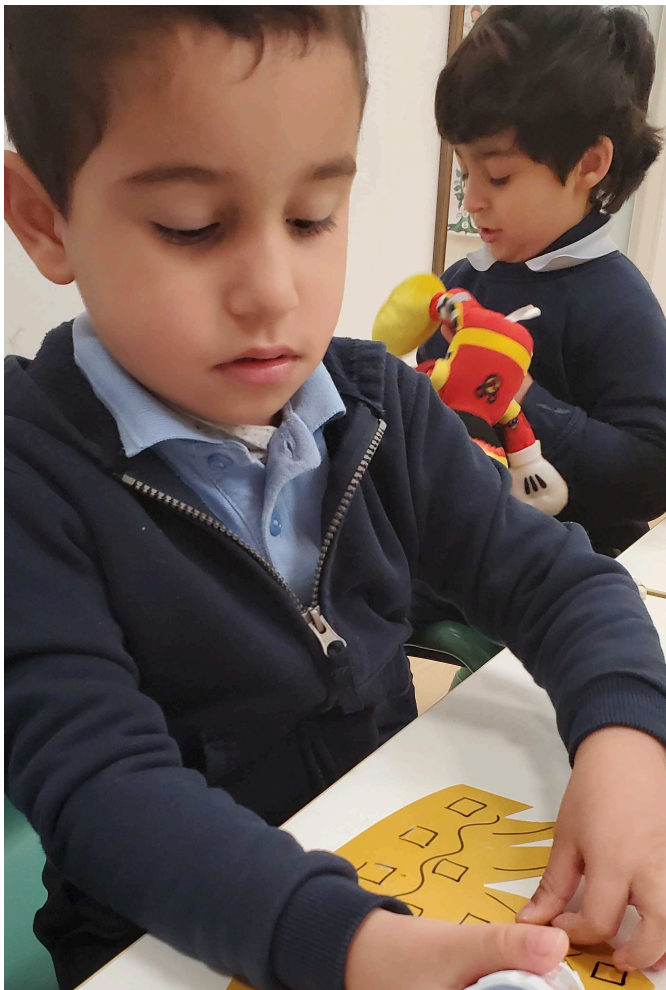
- Identify, represent, order and write numbers 14
- Number value
- Rote counting to 100

Concept:

Beginning to use/understand positional language.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Shows affection and concern for people who are special to them.
- Learns that own voice and actions have effects on others
- Reacts emotionally to other people's emotions, e.g. smiles when smiled at and becomes distressed if hears another child crying.
- Beginning to understand 'yes', 'no' and some boundaries.



A Wonderful Environment Where



Pre-writing Skills

Pre-writing skills are the underlying skills children need to develop before they are able to write. Many children develop these skills naturally through play.

Early development such as tummy time, rolling, crawling, standing all naturally help your child gain good core strength which will progress to help them sit upright, have strong neck to hold the head upright, strong shoulders to facilitate arm and wrist movements and strong hand/finger strength to grasp objects. These skills also contribute to the child's ability to hold and use a pencil, and the ability to draw, write, copy, and colour later on.

Pre-writing skills are the lines and strokes (pre-writing shapes) your child needs to master before learning how to write the alphabet. These are the pencil strokes that most letters, numbers and early drawings are made up of. They are typically mastered in sequential order, and to an age specific level. These strokes include the following strokes: |, —, O, +, /, square, \, X, and Δ.

To help your child be able to establish the pre-writing shapes and develop the pencil control/fluency they will also need to develop the skills of crossing the mid-line which is the ability to cross the imaginary line running from a person's nose to pelvis that divides the body into left and right sides. Start working on their pencil grasp, have hand eye co-ordination, bilateral integration which is being able to use two hands together such as one hand holding the paper and the other holding the pen, working towards a hand dominance and visual perception the brain's ability to interpret and make sense of visual images seen by the eyes.

(www.iow.nhs.uk)

HEALTH AND SAFETY

Potty training children with additional needs

Potty training children with additional needs can be done in much the same way as teaching a child without additional needs. Some things to consider:

- Children with additional needs can't always communicate their thoughts and feelings so you can't rely on their signals to tell you when they're ready to potty train. Knowing how often your child goes for a wee or poo will really help. Complete a bladder and bowel assessment chart to help you decide if they're ready. You can then create a potty or toilet routine based on the information in the chart.
- It's important that your child feels relaxed, comfortable and secure about using a toilet or potty. If you start with the toilet you should use a footstool to help your child feel confident and safe. A footstool also helps children get into the best position for doing wees and poos, with their feet supported and knees above hips. You might want to see an occupational therapist who can advise which support is best for your child while potty or toilet training.

(eric.org.uk)



WATER BOTTLES

Keeping hydrated is extremely important. Kindly send your child/children with a water bottle to school every day. Water bottles are easier to take to different classes and make for easy refilling when needed.

THANK YOU!!!

And reminder to kindly check your child/children's nails to ensure that they are clean and short length for school.

NO JEWELLERY TO BE WORN BY STUDENTS





RB GALLERY



‘You Are Capable of Anything You Set Your Mind To’



