JANUARY , 2022 TERM 3, WEEK 21

# Royal Mail



مجموعة الملكية البريطانية للتعليم

## ROYAL BRITANNIA EDUCATION GROUP

This newsletter serves to keep you informed of the happenings at RB as well as to keep you up to date regarding any information that needs to be known.

We thrive to embolden, engage and empower our students and we would not be able to so without close communication with our biggest supporters, our parents.

# NEWS AND REMINDERS

Notes from Headteacher

School Information and Reminders

# CALENDAR UPCOMING EVENTS

Monday 14, February

100
Days Smarter

#### **HEALTH AND SAFETY**

**Notes from** 

Royal Britannia Health and Safety Officer

FIRE DRILL

#### **ACADEMIC MATTERS**



What Am I Learning?

I am working on...



**CURRICULUM** 

We follow the Early Years Foundation Stage of the British National Curriculum



THEME TRANSPORTATION

#### **NEWS AND REMINDERS**

#### **BUS SERVICE**

Bus service will **STOP** for 10 days as per PADA and Health and Safety Ministry team to review and monitor COVID-19 situation in Kuwait.

Bus route will resume on Sunday 13, February 2022.

Apologies for any inconvenience caused by abiding to regulations.





Please note that school times are:

07:45 am - 12:45 pm

During school term time, punctuality ensures that students don't miss any part of the lesson.

Due to COVID-19 restrictions, students are collected from entrance gate and guided to classrooms by a member of RB staff.

Parents/guardians are not allowed inside without an appointment and COVID-19 vaccination certificate.

#### **SCHOOL UNIFORM**

All students must wear the correct uniform:

Medium Blue denim pants with Light Blue polo style shirt from Marks and Spencers. The Royal Blue jumper/sweater must have NO patterns or designs.



# Buy1GIVE1 B 1 G 1<sup>®</sup>

### **KD DAYS**

Please continue supporting our 1 KD days **every Thursday**!!! Yes, A little goes a long way, a little more goes further.

#### **MAKING AN IMPACT GLOBALLY**

At RB we align ourselves with the 17 Sustainable Development Goals (SDGs) through our curriculum and teachings. In order to make an impact on a global scale and help in supporting the SDGs, we have joined B1G1. We will be dedicating each term to a minimum 4 SDGs through B1G1. Not only will we be creating awareness through lessons at school but we will be contributing the contributions we have been collecting every Thursday to various initiatives around the world.

#### **B1G1** Initiatives

- SDGs: Educate a Child With Special Needs (Nepal).
   Help a child with disabilities to blossom by giving him or her access to a special needs education for one day.
   US 0.40 per day = 120 fils per impact
- SDGs: Provide Clean Drinking Water For Underprivileged Children (India)
   Save The Children India through its programs provides potable drinking water for children.
   US 0.33 per day = 99 fils per impact

#### THE GIFT OF GIVING

Five reasons to encore a child to donate to charity:

- Giving instills the value trait of EMPATHY
- Charity work produces GRATEFUL children
- Donating encourages the child's PASSION
- Donating teaches basic math and money MANAGEMENT SKILLS

B1G1 'Change the World With Us'



#### **UPCOMING EVENTS**

Monday 14, February 2022

#### 100 Days Smarter

Please send a plain white T-shirt with your child for this occasion.

100 Days of school T-shirt decoration.



#### **ACADEMIC MATTERS**

#### I'M LEARNING TO...

THEME:Transportation (Road)

**LITERACY** 

Letter/Sound: Group 1

Group 2 (n,m,c,k,e, h)

Recognise, say and write letters/sounds

Vocabulary: horse, hen, hand, hat, help,

hot

#### WRITING/READING

Letter recognition Letter position Beginning sound, ending sound Blending/Segmenting CVC words

#### **PRE-WRITING**

Beginning to use three fingers (tripod grip) to hold writing tools

#### **PHYSICAL & HEALTH**

- Can stand momentarily on one foot when shown
- \*Draws lines and circles using gross motor movements.
- \*Beginning to show preference for dominant hand
- Walks downstairs two feet to each step while carrying a small object

#### **NUMERACY**

Colour: Silver

Shape: Pentagon

#### Numbers:

- Identify, represent, order and write numbers 13
- Number value
- Rote counting to 100

#### Concept:

Beginning to understand some talk about immediate past and future, e.g. 'before', 'later'or 'soon'.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Shows affection and concern for people who are special to them.
- Learns that own voice and actions have effects on others
- Reacts emotionally to other people's emotions, e.g. smiles when smiled at and becomes distressed if hears another child crying.
- Beginning to understand 'yes', 'no' and some boundaries.



## A Wonderful Environment Where Children Can Learn and Grow



#### WHAT CHILDREN CAN LEARN FROM LAND TRANSPORTATION

Transport is a popular and easily accessible topic for young children. We have all met children obsessed with a certain type of vehicle; be it trains, cars, buses, or something similar! Many children go through stages of lining up their cars or being able to name makes of cars or types of trains.

Transport and vehicles are also very familiar to children; vehicles are all around us and seen all the time. It is important to give children 'hooks' for learning; starting with something familiar and then building on that familiarity to find out more. We all travel, to some degree, every day, even if we walk everywhere! The children and staff transport themselves to and from the setting every day, they use transport (again, even if walking!) to get to the shops, to go to the park, to visit friends and family, and to go on holiday.

A topic on transport is a fantastic starting point for inviting children to talk about their own experiences, as well as involving parents/carers and the local community. There are so many opportunities for enriching activities, such as taking a local bus or train, going on a coach as part of a school trip, walking to the nearest park or shop, inviting children to bring in a photo of their family car, asking a parent/carer who works as a taxi/train/bus driver to come in and talk to the children.

https://www.earlyvearseducator.co.uk/features/article/what-we-can-learn-from-land-transport

#### **HEALTH AND SAFETY**

#### **FIRE DRILL**

Fire drills are intended to ensure, by means of **training and rehearsal**, that: people who may be in danger act in a calm and orderly manner. those with responsibilities carry out their tasks to ensure the safety of all concerned. escape routes are used in accordance with a predetermined and practised plan.

As part of Health and Safety procedures and protocols mandated by Government, a Fire Drill will be conducted at Royal Britannia this month.



#### **WATER BOTTLES**

Keeping hydrated is extremely important.
Kindly send your child/children with a
water bottle to school every day. Water
bottles are easier to take to different
classes and make for easy refilling when
needed.

**THANK YOU!!!** 

And reminder to kindly check your child/children's nails to ensure that they are clean and short length for school.

NO JEWELLERY TO BE WORN BY STUDENTS



## **RB GALLERY**







# You Are Capable of Anything You Set Your Mind To'











